

# Prescott School

## Remote Learning Guide

June 16, 2020

Prescott families,

Our goal at Prescott is to bring stability and learning to our students during this extremely challenging pandemic. We share this **preliminary** Remote Learning plan for the Fall, 2020 in preparation for the likelihood that we will start or at some point move to Remote Learning, depending on our progress with the pandemic. **Our goals include:**

1. Maintaining student and staff health and safety practices
2. Introducing new content and providing robust feedback to students and families regarding student learning growth (just like a non-pandemic year)
3. Achieving goals 1 and 2 whether we start in Remote Learning and pivot quickly to in-person learning or vice versa.
4. Providing the necessary amount of time and other teaching resources as individual student learning needs require (just like a non-pandemic year).
5. Continuing to deepen our home-school partnership.

We've been working hard to enhance our teaching and learning practices during Remote Learning. Our EdTech Team has collected best practices for creating videos, streamlined platforms so parents have fewer to navigate, and established guidelines for live learning sessions. The team has also developed a website that will also ease your and your child(ren)'s access to their learning platforms; it will be shared soon. Our team: Beth Ammons (Art), Kim Gow (6-8th Reading & Writing), Nesity Moos (Special Education 3rd-5th), Rachel Blundy (2nd grade), Sarah Stefan (3rd grade math/science), Amy Pearson (Special Education 2nd, 3rd, and 6-7th and 5 years experience in edtech industry), and Nick Giacobbe (Special education 2nd-4th, Team lead, 2 years in the EdTech field, and MA in EdTech at Harvard).

With expert guidance, Prescott shifted funds from programming lost to the pandemic to purchase for students 70 additional chromebooks and 130 I pads for 1st-2nd graders. They are en route. Prescott School successfully distributed devices and worked with families to ensure that 100% of students were connected to the internet and online learning by early April during this past emergency Remote Learning. We renew our commitment to 100% of students being connected to the internet and having a chromebook or iPad in 1st-8th grades (we are still evaluating the possibilities and appropriateness of devices for Kindergartners' learning during Remote Learning).

Erin Roche, Principal

Below you'll find preliminary Remote Learning schedules by grade level and for counseling. Going into the summer, we want you to feel confident that Prescott School has a robust, thoughtful plan for your child's continued holistic growth for the Fall. You can see that Remote Learning looks very different than in-person learning, and it should. We view this as an awesome opportunity for technology to enhance (not supplant) our students' learning. We have moved forward with many tech solutions that will improve communication, connection, and feedback and ultimately result in more holistic growth. **Please note that the times in the schedules may change, so do not yet link them to your work schedules. We will provide updates throughout the summer and at the latest one week before the school year starts.**

#### **What to expect of students in Remote Learning (in addition to in-person learning expectations)**

- + Students attend live classes.
- + Students view recorded videos before deadlines.
- + Students on screens: teachers and parents teach students to feel comfortable on video. This is lifelong learning in our digital age.
  - + Students must have teeth and hair brushed
  - + Students in day clothes (not pajamas)
  - + Students in a quiet, well-lit area, sitting vertically (not on lying on beds or under covers) and ready to learn
  - + Students must be live on camera (no avatars); we want everyone to see them
  - + Have water nearby (optional).
  - + Refrain from eating.

#### **What to expect of teachers and staff**

- + **Daily live Class Meetings** to build relationships and community
- + **Small-group (2-8 students) instruction 1-7 times per week with each student**
- + Presenting new content, concepts, and skills to push each student to their individual next level of learning (just like in-person learning) and continue to be aligned to the [Common Core State Standards Initiative: Home](#)
- + Formative (frequent, quick) feedback and summative (e.g., unit assessment) feedback from staff for all students
- + Specific, age-appropriate strategies to help students adapt to Remote Learning
- + Other events, such as Spirit Week and Kindness Week, to build school spirit and community
- + Continuation of art, movement, and PE instruction

<p>Dear families of our Prescott art students,</p> <p>In this new climate, it will be important for our student to have safe, clean materials to use for art class. We are asking that you gather these supplies for them to use. Whether we are working remotely or in person, keeping these supplies organized for individual use will help us make sure we are minimizing the spread of germs. Thank you for supporting the arts, and we look forward to art class!</p> <p>Sincerely,</p> <p>Beth Ammons, Amy Manata Prescott Art Teachers</p>	<b>Basic Art Supplies:</b>
	White Paper: 8.5 x 11 or Larger
	Construction Paper: Various Colors
	Crayons
	Markers
	Color Pencils
	Scissors
	Glue (liquid or glue stick)
	Watercolor Paints/ Brush
	Recycled Items: Magazines, Newspaper, Brown Paper Bags, Lids of containers to trace for circles

<p>Dear Prescott Families,</p> <p>In the event of remote learning this Fall, here is a list of items and materials that we recommend having at home in order to be ready for PE at home.</p> <p>Sincerely,</p> <p>Sean Scanlon, Brian Padilla PE Teachers</p>	Materials / Equipment	At Home for Remote Learning
	Balls	Rolled up socks, rolled up clothing or newspapers, <a href="#">paper mache sphere</a>
	Scarves	Tissue paper, plastic bags, paper towel
	Mats	Rug, blanket, beach towel, flat cardboard box
	Weights	Cans of food, books, Mugs, bottles of water (heavier- gallon)
	Goals	Trash can, laundry basket, cardboard boxes
	Jump ropes	Rope, twine, chords
	Cones	Plastic or foam cups, small boxes, clothing, misc. Household items
	Bats/bars,	Broomsticks, mops, pvc pipe
	Step ups	Stairs, step ladder, strong boxes
	Resistance band	Bungee cord, suspenders, old bike tire pump cord
	Exercise bench	Ottoman, sturdy short table with couch cushions or pillows on top
	Dice	Google "google dice" or ask someone at home, "give me a number from 1-6" and repeat

**Times** may serve different purposes. For example, they could indicate the time assignments are due or the time small groups will meet.

Kindergarten preliminary schedule (times may change)					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Morning exercise: Family walk, Go Noodle (do a search for free go noodle videos) for exercise activities indoors.  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Morning exercise: Family walk, Go Noodle (do a search for free go noodle videos) for exercise activities indoors.  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Morning exercise: Family walk, Go Noodle (do a search for free go noodle videos) for exercise activities indoors.  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Morning exercise: Family walk, Go Noodle (do a search for free go noodle videos) for exercise activities indoors.  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Morning exercise: Family walk, Go Noodle (do a search for free go noodle videos) for exercise activities indoors.  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>
9:45-10:15/10:15-10:45	Morning Meeting (live)	Morning Meeting (live)	Morning Meeting (live)	Morning Meeting (live)	Morning Meeting (live)
10:45-11:45	Academic Block 1	Academic Block 1	Academic Block 1	Academic Block 1	Academic Block 1
11:45-1:00	Lunch/Chores/Quiet Time (books)	Lunch/Chores/Quiet Time (books)	Lunch/Chores/Quiet Time (books)	Lunch/Chores/Quiet Time (books)	Lunch/Chores/Quiet Time (books)
1:00-2:00	Small groups (Live) and guidance for academic block 2	Small groups (Live) and guidance for academic block 2	Small groups (Live) and guidance for academic block 2	Small groups (Live) and guidance for academic block 2	Small groups (Live) and guidance for academic block 2
2:00-3:00	Art, PE, Performing Arts	Art, PE, Performing Arts	Art, PE, Performing Arts	Art, PE, Performing Arts	Art, PE, Performing Arts
3:00-3:45	Snack/Afternoon Outdoor play or exercise  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Snack/Afternoon Outdoor play or exercise  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Snack/Afternoon Outdoor play or exercise  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Snack/Afternoon Outdoor play or exercise  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>	Snack/Afternoon Outdoor play or exercise  <a href="https://app.gonoodle.com/disc-over">https://app.gonoodle.com/disc-over</a>

1st grade preliminary schedule (times may change)					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 9:45	<b>Math:</b> Watch Flipgrid lesson,complete independent work post response, 15 minutes on IXL or Prodigy, play math games				<b>Posting Day:</b> Post replies to

		classmates' work from the week.
9:45- 10:15	<b>Writing:</b> Watch Flipgrid lesson, complete independent writing post response, 15 minutes on free choice writing	<b>Posting Day:</b> Post replies to classmates' work from the week.
10:15- 10:25	<b>Movement Break</b>	
10:25- 11:00	<b>Reading:</b> Watch Flipgrid lesson, complete independent reading , 15 minutes of independent reading (Raz Kids, Epic, Book at home), Word Study Activities	<b>Posting Day:</b> Post replies to classmates' work from the week.
11:00- 11:30	<b>Science/ Social Studies:</b> Watch Flipgrid lesson,complete independent work post response	<b>Posting Day:</b> Post replies to classmates' work from the week.
11:30- 12:30	<b>Lunch and Movement</b>	
12:30- 1:00	<b>Storytime</b> on Youtube	
1:00- 1:20	<b>Afternoon Meetings</b> (Live)	
1:20- 2:00	<b>Small Groups/ Small Group Work</b> (to start in 3rd or 4th week of school)	
2:00- 3:00	<b>PE, Art, Performing Arts</b>	
3:00- 3:45	<b>Choice Time</b>	

2nd grade preliminary schedule (times may change)					
Times (suggested)	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 10:45	<p><b>Monday Morning Meeting @ 10am</b>                      -Student of the Week                      -Best part of the Weekend                      -Preview the week's lessons</p> <p><b>Reading Workshop</b> (recorded Mini-lesson &amp; read aloud),                      Independent work - read to self, read to others, RAZ Kids</p> <p>and/or</p> <p><b>Word Study/Phonics/Grammar/Vocabulary</b> (recorded mini-lesson and/or activity on Seesaw)</p>	<p><b>Reading Workshop</b> (recorded Mini-lesson &amp; read aloud)                      Independent work - read to self, read to others, RAZ Kids</p> <p>and/or</p> <p><b>Word Study/Phonics/Grammar/Vocabulary</b> (recorded mini-lesson and/or activity on Seesaw)</p>			
10:45 - 11:15	<b>Creative Time:</b> outdoor play, chores, movement, art, crafting, engineering				
11:15 - 12:00	<b>Writing Workshop</b> (recorded Mini-lesson and/or activity on Seesaw), Independent work - independent writing				
<b>Lunch &amp; Movement</b>					
1:00-2:00	<b>Math</b> (recorded mini-lesson and/or activity on Seesaw) Independent work - workbook pages, IXL, Khan Academy				
2:00-3:00	<b>Specials Classes:</b> PE, Art, Performing Arts				
3:00- 3:45	<b>Science/Social Studies/SEL</b> (recorded mini-lesson and/or activity on Seesaw)				

3rd grade preliminary schedule (times may change)					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	<b>Math:</b> Recorded Mini Lesson, IXL, Independent practice(post daily in seesaw or GC or flipgrid*) *still deciding which platform is best for incoming 3rd				
9:45-10:30	<b>Writing:</b> Recorded Mini Lesson, independent practice, (post response daily in seesaw or GC or flipgrid*)				
10:30-10:45	<b>Movement Break</b>				
10:45-11:00	<b>Read Aloud:</b> Listen to prerecorded read aloud				
11:00-11:30	<b>Morning Meeting:</b> SEL				
11:30-12:30	Lunch and Movement Break				
12:30-1:30	<b>Reading:</b> Recorded Mini Lesson; 30 mins of independent reading; reading response(post daily in seesaw or GC or flipgrid*); vocabulary				
1:15-1:45	<b>BrainPop; Mystery Doug; EPIC; Office Hours</b>				
1:45-2:45	<b>Small Group Instruction/independent work</b>				
2:45-3:45	<b>Specials</b>				



4th grade preliminary schedule (times may change)					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	<b>Math:</b> Recorded Mini Lesson, Khan Academy, Independent practice(post daily in Google Classroom), Daily Math Questions in Google Classroom				
9:45-10:30	<b>Writing:</b> Recorded Mini Lesson, independent practice, (post daily in Google Classroom)				
10:30-10:45	<b>Movement Break and Office Hours</b>				
10:30-11:00	<b>Read Aloud:</b> Listen to prerecorded read aloud and complete reading responses (posted in Google Classroom)				
11:00-11:30	<b>Small Group Instruction/ Complete Independent work</b>				
11:30-12:30	<b>Morning Meeting (Live)</b>				
12:30-1:30	Lunch and Movement Break				
1:30-2:15	<b>Reading:</b> Recorded Mini Lesson; 45 mins of independent reading (EPIC or Independent books); vocabulary				
2:15-2:45	<b>Amplify Science; Flipgrid</b>				
2:45-3:45	<b>Special: PE/ Art</b>				

5th grade preliminary schedule (times may change)					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:40	Students review previous day's assignments (prep for LIVE instruction)				
9:40-10:00	Read Aloud Videos by your teachers				
10:00-10:20	LIVE Morning Meeting in Google Meet				
10:20-10:40 <i>Lessons and Skills Practice</i>	Math	Writing	Math	Writing	Math/Writing <i>-alternating weeks-</i>
10:40-11:10	Office Hours: Teachers Available via Email and/or Google Meet				
11:10-11:30 <i>Lessons and Skills Practice</i>	Reading	Science	Reading	Science	Reading/Science <i>-alternating weeks-</i>
11:30-12:00	Office Hours: Teachers Available via Email and/or Google Meet				
	Lunch and Social Time				
12:30-12:45	Small Groups/Independent Practice <i>LIVE for one small group each day</i>				
12:45-1:30	Independent Reading (for at least 45 minutes)				
1:30-2:00	P.E. or Art				
2:00-2:30	Movement and Body Break Activities				
2:30-3:00	P.E. or Art				
3:00-3:45	Complete any Lessons and Skill Practice for any subject				

<b>6th-8th Grade Remote Learning 2020-21</b> (preliminary schedule-times may change)					
<b>TIME</b>	<b>MONDAYS</b>	<b>TUESDAYS</b>	<b>WEDNESDAYS</b>	<b>THURSDAYS</b>	<b>FRIDAYS</b>
<b>8:45-10:00</b>	Independent Work Time (Assignments will include Reading, Math, Sci or SS) Calendar of Tasks will be assigned	Independent Work Time (Assignments will include Reading, Math, Sci or SS) Calendar of Tasks will be assigned	Independent Work Time (Assignments will include Reading, Math, Sci or SS) Calendar of Tasks will be assigned	Independent Work Time (Assignments will include Reading, Math, Sci or SS) Calendar of Tasks will be assigned	Independent Work Time (Assignments will include Reading, Math, Sci or SS) Calendar of Tasks will be assigned
<b>10:00</b>	<b>SPECIALS</b>	<b>SPECIALS</b>	<b>SPECIALS</b>	<b>SPECIALS</b>	<b>SPECIALS</b>
<b>11:00</b>	<b>Morn Mtg. (Live)</b>	<b>Morning Message</b>	<b>Morn Mtg (Live)</b>	<b>Morning Message</b>	<b>Morn Mtg. (Live)</b>
<b>11:30- 12:30</b>	<b>LIVE LESSONS (SCHEDULE BELOW)</b> <b>*When students are not in a Live session-This time is additional Independent Work Time for assigned tasks</b>				
12:30-1:30	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
<b>1:30-2:30</b>	<b>LIVE LESSONS (SCHEDULE BELOW)</b> <b>*When students are not in a Live session-This time is additional Independent Work Time for assigned tasks</b>				
<b>2:30-3:30</b>	<b>LIVE LESSONS (SCHEDULE BELOW)</b> <b>*When students are not in a Live session-This time is additional Independent Work Time for assigned tasks</b>				
<b>Live Lessons By Grade &amp; Weekday</b>					
<b>HOMEROOM</b>	<b>MONDAYS</b>	<b>TUESDAYS</b>	<b>WEDNESDAYS</b>	<b>THURSDAYS</b>	<b>FRIDAYS</b>
<b>6A</b>	ELA	MATH/SS	ELA	MATH/SS	Assessment/Small Group
<b>6B</b>	ELA/SCI	MATH	ELA/SCI	MATH	Assessment/Small Group
<b>7A</b>	ELA/SCI	MATH	ELA/SCI	MATH	Assessment/Small Group
<b>7B</b>	ELA/SCI	MATH	ELA/SCI	MATH	Assessment/Small Group
<b>8A</b>	ELA	MATH/SS	ELA	MATH/SS	Assessment/Small Group
<b>8B</b>	ELA	MATH/SS	ELA	MATH/SS	Assessment/Small Group

K-8 Counseling preliminary schedule (times may change)					
Times/Horas	Monday/Lunes	Tuesday/Martes	Wed/Miercoles	Thursday/Jueves	Friday/Viernes
8:45-11:45	Counselor @ K-8 Morning Meetings- Consejera en las reuniones matutinas de K-8				
11:45-12:45	Office Hours: Google Meet, Email &/or Phone <a href="mailto:vacuna4@cps.edu">vacuna4@cps.edu</a> 312.273.9915 <i>Hablo Español</i> - Horas de oficina: Google Meet, Correo electrónico o Teléfono				
1:30-2:30	Small Group Counseling - Consejería de grupos pequeños	1 on 1 Counseling - Consejería 1 a 1	Small Group Counseling - Consejería de grupos pequeños	1 on 1 Counseling - Consejería 1 a 1	Small Group Counseling - Consejería de grupos pequeños
2:30-3:45	Office Hours: Google Meet, Email &/or Phone <a href="mailto:vacuna4@cps.edu">vacuna4@cps.edu</a> 312.273.9915 <i>Hablo Español</i> - Horas de oficina: Google Meet, Correo electrónico o Teléfono				

Next year, Prescott School is starting a **Mock Trial team!** If your rising 5-8th grade daughter or son likes to debate, use or push the law, think on their feet, and anticipate counter-arguments, then this is the team for them!

**Time:** Early Sept-Nov

**Trial:** Mid-Nov (before Thanksgiving)

**Remote Learning-proof!** Mock Trial is able to start whether schools are in Remote Learning or in-person learning.

**What is Mock Trial?** Two teams of 7-10 will study and prepare to argue a case in front of a judge and jury. They will learn to analyze, predict counter-arguments, think on their feet, and understand the law. Students will play the roles of a courtroom--prosecutor, defense attorney, witnesses, and more. Watch this video to get a sense of the excitement and drama of Mock Trial.

**Coaches:** Teacher Jenn Phares (achieved IN state competition) and Attorney (and Prescott parent) Meghan O'Callaghan (achieved IA state competition)

**Next steps:**

- The week before school starts, all 5-8th graders will receive in their gmail a form to complete.
- Parent adult volunteers are welcome. Please complete the [Chicago Public Schools volunteer process](#), including background check.

