



<https://prescottparents.com/> (773) 534-5505

**2019 National Blue Ribbon School**, Golden Apple Award Winner, 8 National Board Certified Teachers, 18 Google Certified Educators, Excelling Creative (Arts) Schools Certificate, **Prescott School 2022 Exemplary Summative Designation**

# Prescott School

Emails for this newsletter were pulled from Aspen on 2/10/23. If you have an updated email, please contact Clerk Ms. Williams at [clpalmer6@cps.edu](mailto:clpalmer6@cps.edu). **Please sign up for digital access to your 1st-8th grader's grades via Parent Portal in Aspen.** Contact Ms. Williams.

## 10 school days until IAR grades 3-8

March 3, 2023

Prescott families and friends,

Prescott teachers and families have high expectations of students as readers and foster a culture of loving reading and develop strong reading skills.

Today, I listened to first graders in Ms. Hazelip's class read aloud to themselves and partners with inflection and cadence. They used a complex array of decoding and reading strategies to tackle challenging and everyday words. Julia pointed out the onomatopoeia "Blah" in *Frog and Toad Together*, and Rami showed me an example, "Scooty, scoot, scoot" when he read *I will fly* to me.

Our 6-8th graders collect data on their reading habits, analyze the data, report their findings to their families. They note the number of pages and number of books they've read in route to the *40 Book Challenge*. A student who has read 27 books so far this year is at about 103% on pace to make the goal of reading 40 books in the school year. Each student also looks at their daily pages read as and point of data to applaud themselves and set additional goals.

### **What is the 40 Book Challenge?**

#### **Purpose**

*Do you remember when reading was fun? The 40 Book Challenge is designed to put the joy back into independent reading. It is a vetted program based on *The Book Whisperer* by Donalyn Miller. We all know that reading touches every aspect of learning and the more we intentionally practice this discipline, the more successful we will be in all areas of life. Reading is EVERYWHERE!*

*The 40 Book Challenge is just that – a personal CHALLENGE. It is not a class grade. It is not a mandatory program. It is not meant to deflate student achievement. It is merely meant to push students, teachers, and families to embrace a culture of reading, to explore all genres, and to push beyond our comfort zones.*

Students then reflect on their achievements and make adjustments in their longterm reading goals as well as ways they can improve reading skills and vocabulary. Ms. Choi, Ms. Showalter, Ms. Farley, Ms. Dippel, Ms. Moos, Mr. Giacobbe, Ms. Poole, and Ms. MJ are inspiring our kids to inspire themselves through data, skill-building, and getting to know themselves as readers!

*Prescott School 2022 Illinois Exemplary Summative Designation*  
In 2016 and 2019, Chicago Magazine ranked Prescott in the top 15 schools in the city  
In 2018 and 2019, Prescott was one of few schools among 700+ to be named a fully Healthy School

[Click here to understand the IAR](#)

[IAR Tutorial](#)

## Calendar of upcoming events

### March

4 Prescott Parents benefit 7pm at the Ravenswood Event Center

6-10 Kindergarten pre-registration for 2023-24 school year

9 Prescott alumni gathering 4-5pm

14 School tour at 9am

16 End of Q3

17 No school for students: Professional Development day

**21-24 IAR (IL Assessment of Readiness) grades 3-8 Reading & Math**

**27-28 IAR grades 3-8 Reading & Math**

29 Student-Led Conferences-- virtual & in person 11am-6:15pm

[Prescott School 2022-23  
Calendar \(updated\)](#)

[Prescott School absent  
form/ Formulario de ausencias  
de la escuela Prescott](#)

[7/8th grade Boys basketball  
schedule-- updated here](#)

### Physical Education

In an exciting twist to add during our bowling unit, students from various grade levels engaged in a problem solving relay race using bowling pins. Students selected their groups and were tasked to walk down their designated lane, pick up one bowling pin, and return it back to the next teammate, who in turn would carry that bowling pin back to the end of the lane, pick up another bowling pin (total of 2), walk that back to the start line. This process would repeat until all pins have been retrieved and safely returned to the start line without dropping a pin! It was great to see the collaboration and problem solving skills at various grade levels

### Health Education

Parents and caregivers can learn about sexual health education (SHE) as well as their children! We encourage parents to attend these [in-person parent education sessions](#) and [virtual sessions](#) that will help equip them with the knowledge and skills to talk to their children about sexual health with confidence!

The third round of SHE is completed for the third quarter! The next round of classes will take place during the fourth quarter for the following classrooms. Please look for an email from Mr. Medina in the near future:

5th Grade Room 206  
1st Grade Room 104  
3rd Grade Room 307

Thank you to the entire Prescott Community, Parents, and stakeholders for understanding the importance of this course content. For more information about the CPS SHE curriculum, including the updated curriculum for K-2, please visit the district's website: [CPS Sexual Health Education](#). Thank you everyone for your support!



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## Counselor's Corner

### 8th grade families:

- GoCPS results are expected to be released **Friday, March 24th**, and families will have until **Tuesday, April 14th** to accept or decline offers.
- The Principal's Discretion application will be available starting **Wednesday, March 29th** and will close on **Tuesday, April 14th**. For more information on this process, read this year's [handbook](#).
- OAE will host training sessions for how to accept/decline offers. Sign up for those [here](#).
- Ms. Mathews will also host virtual Q&A and support workshops for Prescott families on **Monday, March 27th from 4-5pm** and **Thursday, March 30th from 9-10am**. You can join the workshops [here](#).

### All families:

Kids First Chicago is creating an Early Learning Quality Design Team to better understand what "quality" looks like in early childhood and education, and they are looking for caregivers who would like to be a part of this team. Applications are due March 17th. To apply, click [here](#). This is a paid opportunity if selected to participate.

Join the Office of Family and Community Engagement (FACE) for a variety of Parent University workshops both virtually (RSVP [here](#)) and in person at Avondale-Logandale Elementary (RSVP [here](#)). Other classes are available across the city. Locations and workshop options can be found [here](#).

[Counseling Referral Form](#)

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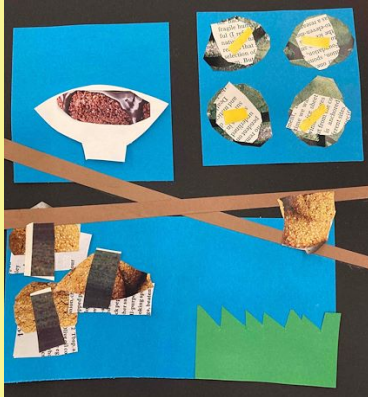


## Prolific Prescott Artists!

Art Teachers Ms. Ammons and Ms. Bullard nurture art skills, art history knowledge, and studio space for Prescott students to create amazing works. Check out the incredible number of high-quality K-8 artworks by our Prescott students in our online art gallery, and be sure to sign up on Artsonia so your student's work can be included!

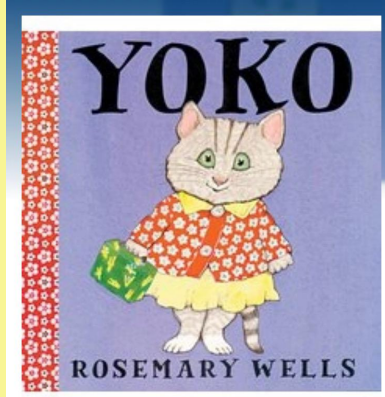
### Prescott Art Gallery

First graders in room 104 are learning about the art, culture, and traditions of Japan in art class. They created sushi collages after reading *Yoko* by Rosemary Wells and *First Book of Sushi* by Amy Wilson Sanger. They found textures and colors in magazines, and they practiced their scissor skills cutting small shapes.



#### Alex Larsson, Grade 1

I like sushi. My favorite is avocado with the seaweed on the outside and avocado with the seaweed on the inside. I like the rice too. From the Yoko story, I learned everyone should try things they haven't tried before.



#### Navya Patel, Grade 1

I have never tried sushi before. When my mom asks me, I say no. I just don't want to try it. In Yoko, no one tried her food, but then they started to try it. At the end it was happy.



#### Betty Erxleben, Grade 1

I do not like sushi. I only had it two times. I like the chopsticks in my picture and how they are holding some sushi. I liked the Yoko story, because I like it when the boy tries Yoko's food.



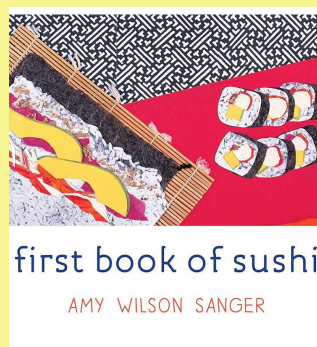
#### Bruno Sebastian, Grade 1

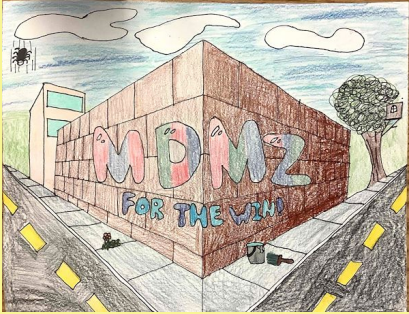
I love sushi. My favorite kind is avocado rolls. In the Yoko story, nobody would try the sushi at school until one person was so hungry he ate it. He liked it. We should try things to see if we like them.



#### Elise Pawelko, Grade 1

I like sushi. My favorite is the gyozas. I don't really like the others that much. In Yoko, no one would try her food. That isn't kind. They should have tried it, because even if I didn't want to try that, I would still try it.





### **The Abandoned Alley**

By Maya Andujar-Redman,  
Grade 4

My favorite part of my artwork is the about-to-die spider in the left top corner. My least favorite part of my artwork is nothing. My inspiration is because my Battle of the Books team won and MDMZ was our team name. If I could change anything about my artwork, I wouldn't. I learned how to use 2 point perspective and shading to make my buildings look 3D. It surprised me how the building looked so real and 3D. First I drew my guidelines, then I started to sketch out by building and background, lastly I colored everything in.



### **Graffiti**

By Mason Hardy, Grade 4

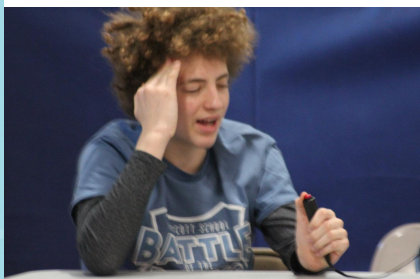
My favorite part is the graffiti wall. My least favorite part is the can of spray paint. My inspiration was a graffiti wall on Greenview Ave. I would change the background building because it didn't have windows. I learned how to draw 2 point perspective. Nothing surprised me. I drew a 2 point perspective building and I colored it in.

**Sign up to get notices about your child(ren)'s artwork from Artsonia**

## **6-8th grade teams battled in the *Battle of the Books***

It was like being at a pep rally! The crowd roared as the 6-8th grader teams answered dozens of questions about the 21 books they read! The 6-8th grade winning team was *Astroworms*: Isabella Montelongo, Lee Gussis, James Hadsell, Jordan Potenza.

-- 6-8th grade teams coached by Social Worker Natalie Absil







## Congratulations! Thank you! Help needed!

Prescott's very own Teacher Amanda Hazelip presented with Prescott Coach Dr. Jennifer Moore at the Innovative Schools Summit in New York, *Using the Well-Being Wheel to Guide School Wellness Work*, on February 22-25th. Congratulations, Ms. Hazelip and Dr. Moore!

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Thank you for using your remarkable talents and skills to fuel Prescott's athletes. The Prescott community is amazed by how you generously donated your time and compassion. Thank you for being someone students can rely on. You all are SUPERSTARS!

Diana Orozco  
Illana Marks  
John McCarthy  
Gabby  
Ms. O  
Camille Franklin  
Ms. Farley  
Marc Fried  
Mr. Barrow  
Jen Crosby  
Alexa Sindelar  
Ed Finegold

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**Spring sports are here!** This is an opportunity to coach an amazing team!

### Track and Field

Coach: SECA Ms. Marks and Ms. Franklin  
Girls 5th/6th Grade & 7th/8th Grade  
Boys 5th/6th Grade & 7th/8th Grade

### Co-Ed Flag Football:

2 Coaches needed  
5th/6th Grade: 25 students have signed up!  
7th/8th Grade: 19 students have signed up!

Schedules are posted at [cpsathletics.com](http://cpsathletics.com). Please email with any questions.

Athletic Director LaDonna Love  
**CPS Score | Prescott Elementary**  
T (773) 534-5505 E [ldshelton@cps.edu](mailto:ldshelton@cps.edu)

CPS Athletics

**Get your child their Covid booster!**

**Student weekly Covid testing registration/ Inscribele para una prueba semanal de Covid para estudiantes**

**Get your child a Covid booster! Obtenga una dosis de refuerzo para su niño/a!**

**Covid-19 Guidance for Prescott families and staff**

**Orientacion de Covid-19 para las familias y el personal de Prescott**

**Click here to learn more about ways to protect your child(ren) from RSV and Covid**

**Hagase un cliq aqui para aprender mas de como prevenir el Virus sincitial respiratorio (RSV)**

**Early Dismissal, Alternative Pick-up, and Building Access**