



<https://prescottparents.com/> (773) 534-5505

2019 National Blue Ribbon School, Golden Apple Award Winner, 8 National Board Certified Teachers, 18 Google Certified Educators, Excelling Creative (Arts) Schools Certificate, Prescott School 2022 Exemplary Summative Designation

Prescott School

Emails for this newsletter were pulled from Aspen on 8/2/22. If you have an updated email, please contact Clerk Ms. Williams at clpalmer6@cps.edu. **Please sign up for digital access to your 1st-8th grader's grades via Parent Portal in Aspen.** Contact Ms. Williams.

January 20, 2023

Prescott families and friends, **IAR for 3rd-8th graders**

In late March, our Prescott 3rd-8th graders will take the IAR (Illinois Assessment of Readiness). The IAR assesses our students' mastery of the **Common Core State Standards** (CCSS), which Illinois adopted in 2010. The CCSS challenges our students compared to international learning expectations. The school uses the results to gauge growth for individuals and groups of students, and the district and state use the results to rate schools' growth. We take the IAR seriously, because we want to know the critical thinking, writing, and reading and math skills of all of our students. Learn about the tutorial button below.

<https://resources.newmeridiancorp.org/>

<https://il.mypearsonsupport.com/tutorial/>

The IAR covers student critical thinking, analytical reading, writing response to readings, their use of evidence to prove their points, math reasoning, and student application and modeling in math. It is not like an old-fashioned multiple-choice test. It is much more sophisticated in gauging a student's learning level. Like a final exam, the IAR gives us teachers, students, and parents an in-depth picture of each student's learning.

Third to eighth graders will take the IAR in late March for 60-90 minutes each morning. All students take it on an iPad (3-5th graders) or chromebook (6-8th graders). Fortunately, our 3rd and 4th graders learn to type, so they will be able to type answers. Please encourage your 3rd and 4th grader to get to at least 35 wpm without looking at the keyboard by practicing at <https://www.nitrotype.com/>.

In Reading, the IAR assesses students' learning levels according to the difficulty of the reading ("text complexity") and understanding the reading ("accuracy" and "evidence" students use to show their understanding).

In Math, the IAR assesses student mastery of major content in the CCSS, student justification for their solutions ("expressing mathematical reasoning", student ability to solve real-world problems ("modeling and application"), and student performance of additional content.

Our goal at Prescott is for all students to earn a 4 (meets expectations) or 5 (exceeds expectations) in ELA (Reading & Writing) and math. Since 2015, Prescott's students have improved considerably and Prescott looks to further improve on them.

The 3rd-8th graders's everyday learning prepares them for the IAR by reading, discussing, and

writing about complex stories and historical ideas and issues, by answering challenging, messy math problems, analyzing the data from science experiments and engineering ideas. The IAR is one of many ways, such as grades and student surveys, that we see each student's progress toward learning mastery.

Thank you for your partnership in your student's academic success!

Erin Roche, Principal
Meghan Breyer, Assistant Principal

Prescott School 2022 Illinois Exemplary Summative Designation
In 2016 and 2019, Chicago Magazine ranked Prescott in the top 15 schools in the city
In 2018 and 2019, Prescott was one of few schools among 700+ to be named a fully Healthy School

[Click here to understand the IAR](#)

[IAR Tutorial](#)

Calendar of upcoming events

January

21 Girls 5/6th basketball game at Clemente HS 12pm v. Mozart
21 Boys 5/6th basketball game at Warren Park 12pm v. Burley
26 Eye exams
27 Boys 5/6th basketball game at Warren Park 7:30pm v. WXF

February

3 No school for students; staff development day
3 Boys 5/6th basketball game at Warren Park 8:30pm v. Rockets
6 Boys 5/6th basketball game at Amundsen High School 8:30pm v. Bell
10 Q3 Progress Reports sent home to families
13 Boys 5/6th basketball game at Amundsen High School 8:30pm v. Patriots
13-17 Kindness Week
14 School tour at 9am
16 Family STEM Night 5-6pm
20 School closed in observation of Presidents Day
24 Boys 5/6th basketball game at Warren Park 6:30pm v. St. Clements

**Prescott School 2022-23
Calendar (updated)**

**Prescott School absent
form/ Formulario de ausencias
de la escuela Prescott**

**5/6th Girls basketball schedule--
updated here**

**7/8th grade Boys basketball
schedule-- updated here**

Families who pick up students via cars at 3:45pm

- Please remember to park along Wrightwood, Marshfield, and Ashland in safe, legal places.
- Please do not park in the east-west alley just north of Prescott School or the east-west alley between Marshfield and Paulina.
- Starting next week, in cooperation with the alderman's office, **both alleys will be blocked with cones or horses to prevent cars from parking there or driving through the alleys.**

Thank you for being a good neighbor.

Physical Education

Prescott Students continue to work on collaborative activities to enhance their communication and problem solving skills during Physical Education.

In this week's post, students from Ms. Schwabenbauer's fifth grade class (Room 207) and Ms. Choi's seventh grade class (204), began working on offensive and defensive strategies, while working in small groups in an activity called "Three Catch." The activity requires students to utilize basketball rules regarding contact. The goal is to make three consecutive passes and catches by three different teammates in order to score a point. This is a fast-paced activity that will get students' heart rates elevated to a working level. In addition, students continue working on fundamental skills and concepts such as creating space, working within their designated play area, communication, sportsmanship, and game planning (NASPE Standards 1-5).

Click on the links below for video clips of fifth and seventh grade students engaged in Three Catch.

[5th Grade Room 207](#) [7th Grade Three Catch 1](#) [7th Grade Three Catch 2](#)

Health Education

Parents and caregivers can learn about sexual health education (SHE) as well as their children! We encourage parents to attend these **in-person parent education sessions** and **virtual sessions** that will help equip them with the knowledge and skills to talk to their children about sexual health with confidence!

The third round of SHE will begin in the third quarter for the following classrooms:

7th Grade Room 204
7th Grade Room 202
5th Grade Room 207
1st Grade Room 102
3rd Grade Room 301

Parents/Guardians whose child(ren) will participate will be informed. Please be on the lookout for an email correspondence from Mr. Medina.

Thank you to the entire Prescott Community, Parents, and stakeholders for understanding the importance of this course content. For more information about the CPS SHE curriculum, including the updated curriculum for K-2, please visit the district's website: [CPS Sexual Health Education](#). Thank you everyone for your support!



Upper Elementary families:

Pathways to Connection is offering workshops for students on executive functioning skills, flexible thinking, and changing your inner critic to an inner coach. Learn more information and register on their [website](#).

All families:

The Office of Student Health and Wellness has a few more in-person and virtual workshops this year for families, both in English and Spanish. Click [here](#) to view the in-person sessions and [here](#) to view the virtual sessions available.

Looking for ways to support your child(ren)'s mental health or support them through a challenging time?

1. Erika's Lighthouse, who provides mental health and wellness curriculum for schools, is now offering self-paced family engagement workshops. Click [here](#) to access the workshops and a parent handbook.
2. CPS is partnering with an organization called Big Health to provide two personalized digital programs that use cognitive and behavioral techniques to address poor sleep, worry, and anxiety:
 - **Sleepio** is a sleep improvement program that teaches you to establish healthy sleep patterns to get a better night's sleep and wake up energized.
 - **Daylight** is an app that helps you gain control over your worry and anxiety by addressing the underlying causes of worry and teaching techniques that can be practiced in as little as a few minutes a day.

6th grade families:

- The High Jump application is open now until February 13th! High Jump is "designed for intellectually curious and academically motivated students seeking a high school experience that will challenge them socially and academically" and was created to provide these experiences to students who otherwise may not have that opportunity. Learn more about the program [here](#) and start your application [here](#).

[Counseling Referral Form](#)

Prolific Prescott Artists!

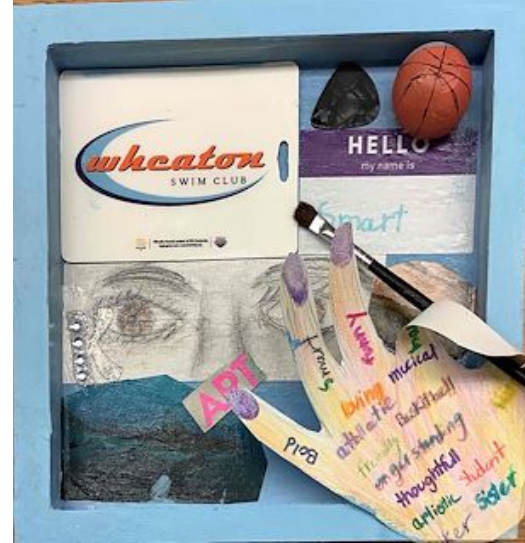
Art Teachers Ms. Ammons and Ms. Bullard nurture art skills, art history knowledge, and studio space for Prescott students to create amazing works. Check out the incredible number of high-quality K-8 artworks by our Prescott students in our online art gallery, and be sure to sign up on Artsonia so your student's work can be included!

[Prescott Art Gallery](#)



Hello, My Name is Not "Shorty"
by Bobby Stewart, Grade 5

Betye Saar breaks stereotypes and makes assemblages. An assemblage is a group of items put together, similar to a collage but with items instead of papers. I added a baseball, a map, and a skittle because I like candy. I wanted to show my name is not Short and that even though I'm not tall, I can play sports. People are often very different than we think when we first meet them.



Hello, My Name is "Smart"
by Katherine Crosby, Grade 5

Betye Saar did art about stereotypes to try to break them. An assemblage is when you get things and combine them to make 3-D art. I added a basketball and a swim card to show sports I like. I added a paintbrush because I like to paint. I wanted to break the stereotype: I am not good at math, but I am still smart. This project taught me that you need to know someone before you assume something about them.



Hello, My Name is "Athlete"
by Merylle Marasigan, Grade 5

I learned Betye Saar turned different types of stereotypes into art. Assemblage is when you put different things on top of each other and make 3-D art. I added a gymnastics bar and a basketball. I have been doing gymnastics since I was 2. My dad taught me basketball, so it's a special activity we like to do together. I added a Filipino flag because I'm Filipino. I busted the stereotype that basketball is only a boy's sport. I'm a girl and an athlete.



Hello, My Name isn't "African Boy"
by Nyhgel Curb, Grade 5

What I learned about Betye Saar is that she's an artist who makes art about stereotypes. An assemblage can be in a box. I added a basketball, baseball bat and football stickers to show I like sports. I learned all people are different, and I thought of times people call me names when they don't know me.

Sign up to get notices about your child(ren)'s artwork from Artsonia

Congratulations! Thank you! Help needed!

Prescott graduate Michelle Dolinsky (Prescott Class of 2019) has earned a Posse Scholarship to the University of Wisconsin-Madison! Posse's four program components are designed to ensure our Scholars' success. With support from Posse, Scholars excel at school, win competitive internships and earn prestigious awards. After graduation, many of our alumni are admitted to elite graduate programs and hired for top jobs. Learn more at <https://www.possefoundation.org/>.

Thanks to parent Sarah Fried for helping to secure the 8th grade field trip to ice skate!

Get your child their Covid booster!

Federal health officials have approved an updated COVID-19 vaccine, also known as a "bivalent booster," that protects against Omicron variants.

Who can get this updated booster?

Chicagoans 5 and up who have received their primary COVID-19 vaccine series should get this new booster at least two months after their last COVID-19 dose or booster. Visit [Chicago.gov/boost](https://www.chicago.gov/boost) for more information.

Where can I get this booster (or my primary COVID-19 vaccine series)?

Visit [cps.edu/vaccinations](https://www.cps.edu/vaccinations)

Student weekly Covid testing registration/ Inscribele para una prueba semanal de Covid para estudiantes

Get your child a Covid booster! Obtenga una dosis de refuerzo para su niño/a!

Covid-19 Guidance for Prescott families and staff

Orientacion de Covid-19 para las familias y el personal de Prescott

Click here to learn more about ways to protect your child(ren) from RSV and Covid

Hagase un cliq aqui para aprender mas de como prevenir el Virus sincitial respiratorio (RSV)

Early Dismissal, Alternative Pick-up, and Building Access

